

Introduction de français au lycée



Introduction to High School French

“Notre Dame Illuminé” by Leonid Afremov

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Bonjour et Bienvenue!

Introduction de français au lycée is a high school introductory French class where we will learn the basics of *le français* using the four modes of communication: listening, writing, reading and speaking. Our class focus will be on building our vocabulary and understanding of the French language structure to develop our *interpersonal*, *interpretive* and *presentational* skills in the language. In addition, we will explore bits of history, culture, art, music and places of the French-speaking world.

What you will need...

- Your CHARGED laptop
 - WORKING writing utensil
 - Binder OR notebook
 - Folder (or pockets in binder)
 - Assignments/materials needed that day for class
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What you will learn...

We will cover three units in this class- Unit 1: *Tout de moi* (All About Me), Unit 2: *Jours de Lycée* (School Days) and Unit 3: *Temps Libre* (Leisure Time) drawing from the *Bien Dit Level 1* textbook and the *Bien Dit Level 1: Cahier de Vocabulaire & Grammaire* workbook (in both print and digital form). Along with the book, class will incorporate various other authentic sources from *le monde francophone* such as interactive websites/media, film, music, comics, stories, poetry, articles, and art to better understand and experience *le français*.

Unit 1: *Tout de moi*

Interpersonal Skills

-Names and greeting others, giving commands, asking questions, using numbers for age, birthdays holidays, dates, and seasons

Interpretive Skills:

-Describing ourselves, friends, family and others, comparing and contrasting our surroundings different places, sharing our likes/dislikes...

Presentational Skills:

-Engaging in authentic conversation, creating dialogue, presenting projects, reading/presenting story or poetry, performing skits/music with lyrics using the skills practiced above.

Unit 2: *Jours de lycée*

Interpersonal Skills

-Recognizing sharing/discussing classes and materials, the classroom set-up and location, school schedule and time...

Interpretive Skills:

-Offering opinions, agreeing and disagreeing about our likes/dislikes, comparing and contrasting people and places and activities and experiences...

Presentational Skills:

-Engaging in authentic conversation, creating dialogue, presenting projects, reading/presenting story or poetry, performing skits/music with lyrics using the skills practiced above.

Unit 3: *Temps libre*

Interpersonal Skills

-Recognizing sharing and describing favorite activities, travel, sports, music, hobbies, etc.

Interpretive Skills:

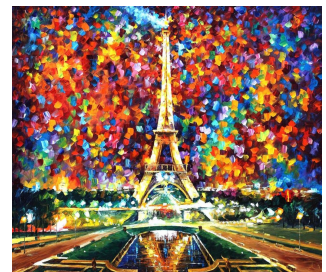
-Formulating narrative/dialogue of favorite activities, travel, sports, music, hobbies; journaling/blogging, comparing and contrasting and commenting on classmates activities/hobbies.

Presentational Skills:

-Engaging in authentic conversation, creating dialogue, presenting projects, reading/presenting story or poetry, performing skits/music with lyrics using the skills practiced above. .

How you will be graded...

- **PRIMARY ASSESSMENTS (50%):** tests, presentations, projects etc.
- **SECONDARY ASSESSMENTS (35%):** quizzes, participation, class activities, dialogues etc.
- **SUPPORTIVE ASSESSMENTS (15%):** Homework, preparedness, adhering to Class Expectations (below)



What you must do...

Classroom Expectations

1. **Be prepared.** Having the supplies you need and your assignments completed will allow for you to gain confidence, become organized and learn best.
2. **Try your best.** Learning a new language can be *difficile* and sometimes intimidating. But, your hard work will pay off and new doors of opportunity will start to open if you have an open mind and embrace what you are learning.
3. **Be respectful.** We all learn differently and we all have strengths and weaknesses. Be tolerant of how others learn, use your strengths to help others not belittle them and know it is okay to make mistakes so long as we learn from them.
4. **Cell phones away.** Self-discipline and common courtesy will be a part of this class. Unless given specific permission, your cell phone should be off/silenced and out of sight. You and your classmates can not learn another language if you are allowing yourself to be distracted and preoccupied with your cell or are distracting others with it out. **Put it away for later...**
5. **Know the school rules in the Student Handbook.** Rules have already been set forth of how you are to behave in and out of class. You must abide by these rules established by your school administrators to keep you safe and maintain order for a conducive learning environment. Any rules not followed will be dealt with accordingly with disciplinary action if need be.
6. **Have fun!** A positive attitude and open-mind are necessary in all kinds of learning, especially when learning a new language. This class will be what YOU make it. Get involved and participate; don't take yourself/others too seriously; laugh at your silly accent; be overly dramatic in your dialogues; create a skit/movie/story *en français* having fun along the way!

Where to go for what's happening in class...



Visit [my Teacher Page \(Abel, Mary\)](#) on the school website [wtps.org](#) to access this syllabus, look for Homework/Devoirs and check out the Calendar/Calendrier.

Join our [OneNote Class Notebook Page: Introduction de français au lycée](#) (will be created during the first week of school) once available to keep up with what's going on in class, to further learn and practice *le français*, use and share other resources related to class, and interact with classmates online beyond the walls of K-208.

“One language sets you in a corridor for life. Two languages open every door along the way.” -Frank Smith